

PRELIMINARY QUESTIONNAIRE FOR ORPEHUS LABELLING (MM)

Examples of responses expected

In each case responses of around 50 words are expected, but more if needed. The aim should be to provide sufficient information to enable the evaluators to determine if the standard is complied with.

Standard	Examples information expected in responses
Basic standard BS1.1: There should be a strong research environment around every PhD project, either within the institution or within collaborating institutions.	<i>Describe research areas covered by institution. Give number of papers published each year, and w examples of key papers. Collaboration with other institutions. Reference to website.</i>
Basic standard BS1.2: Facilities should be compatible with the requirements of completing the PhD project.	<i>Describe facilities available at the institution and which are available from other institutions. Give examples.</i>
Basic standard BS2.1: PhD programmes should provide students with competences to become qualified and independent researchers, according to principles of good research practice.	<i>What sort of training is offered to make students independent researchers? What training is provided for transferable skills? How are these competencies evaluated?</i>
Quality development QD3.1: In choosing PhD students, the potential of the applicant for research should be considered, and not just past academic performance.	<i>Describe the application procedure, and the weight given to e.g. previous exam marks, research experience, expressed motivation, performance at interview, letters of recommendation.</i>
Quality development QD4.3: Confidential student counseling concerning the PhD programme, supervision, etc., as well as personal matters should be offered by the graduate school.	<i>Describe what counselling facilities are available, and the degree to which the counsellor is independent of the doctoral school leadership and supervisors.</i>
Basic standard BS5.5: Training must be available for all supervisors and potential supervisors?	<i>Describe the training courses available. Provide information about number of supervisors who have taken these courses.</i>
Basic standard BS5.6: The supervisor-student relationship is the key to a successful PhD programme. There should be mutual respect and shared responsibility.	<i>Describe the procedures taken to enhance the supervisor-student relationship. Describe how supervisors and students are matched. Describe arrangements for solving supervisor-student conflicts.</i>
Quality development QD6.2: Where articles or manuscripts are joint publications, co-author statements should document that the PhD student has made a substantial and independent contribution to these. Ownership of results from the PhD studies should be clearly stated. This usually will preclude the same publication being used in more than one thesis.	<i>Describe the procedure used to identify the contribution of the PhD student to each of any multi-authored publications. What procedure is used to assess the accuracy of any statements made? Are there circumstances where the same publication is used in more than one thesis? How is the question of ownership dealt with?</i>
Basic standard 7.1: Acceptance of a PhD thesis must include acceptance of both the written thesis and a subsequent oral defence.	<i>Describe the procedures for assessing the written thesis and the oral defence.</i>

ORPHEUS Labelling Board, April 2013-April 2014

Professor Zdravko Lackovic, Department of Pharmacology, University of Zagreb Medical School, Croatia.

Professor Seppo Meri, Haartman Institute, Dept of Bacteriology and Immunology, University of Helsinki, Finland.

Professor Jadwiga Mirecka, Jagiellonian University Medical College, Krakow, Poland.

Professor Michael Mulvany, Department of Biomedicine, Aarhus University, Denmark (chair)

Professor André Nieoullon, Université de la Méditerranée in Marseilles, France.